



NICS Portal Screenshots Peggy Maxson

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Human Capital Managers: Effective Strategies to Build Your Cybersecurity Workforce

What's your HC Strategy? Hiring, retaining and sustaining an effective, proactive Cybersecurity function presents challenges to HCMs, learn what you need to do to develop a successfully strategy...

00000

Information for

The Nation General Public Students Parents

industry Cybersecurity Professionals Human Capital Managers Cyber Managers

Government Cybersecurity Professionals Human Capital Managers Cyber Managers Policy Makers

STOP THINK CONNECT

responsibility. For additional tips and

resources for all age groups, visit the Department of Homeland Security's Stop Think Connect. "Campaign.

Cybersecurity is a shared

Veterans

STAY SAFE

Cybersecurity is for everyone. Avereness is the first step, explore tips 8 strategies to keep yourself and your family safe.



FIND TRAINING

Our automated tool can match you with the professional training you need to keep up with changing threats.



EXPLORE CAREERS

Explore the 31 Cybersecurity Specialty Areas defined within the National Cybersecurity Worldows Francourty



WORKFORCE DEVELOPMENT

Learn about skills gap analysis, training Exper world orde on top.



DISCOVER EDUCATIONAL OPPORTUNITIES

A Cybersecurity career can begin at different stages. From grade school to graduate school, explore educational opportunities on the CYBER HIGHWAY.

UPCOMING EVENTS

11

CISSE June 11 - 13 Lake Buena Vista , FL

Cyber Discovery Camp 1.0 Jun 18 - 23 Baltimore, MD 18

Cyber Discovery Camp 2.0 Jul 9 – 14 Ruston, LA

GEIRST Aug 19-24 Atlanta, GA

Information Assurance Exposition Nashville, TN

ISC2 Security Congress Sept 10 - 13 Philadelphia, PA

National Cyber Security Awareness Month Oct 1 - Oct 30

NICE Workshop Oct 38 – Nov 1 Gaithersburg, MD

> CAE Principles Meeting Nov11 - 13 Atlanta, GA

VIEW CALENDAR SUBMIT AN EVENT

Education Resources

Information, for Students and Educators, from P-12, Undergrad to Doctoral Candidate:

Discover Innovative Programs Explore Degree Programs Find Cyber Competitions Find Scholarships

Training Resources

Tools to connect Cybersecurity Professionals and Training Opportunifigures."

Find Training Opportunities Explore the Workforce Framework Explore Professional Certifications Map & Submit Training Opportunities

Talent Management

Career development and HR Resources for Cyber Professionals and HR Professionals

Understanding Professionalization Explore Career Roadmaps



Whitepapers, studies and other research promoting Cybersecurity education and the Profession.

Search NICE Research Submit Research

LW/ant To

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Cyber Glossary

Hose to Guide NICE Initiatives

STOP THINK CONNECT

Cybersecurity is a shared responsibility. For additional tips and resources for all age groups, visit the Department of Homeland Security's

Stop Think Connect." Campaign

BEST PRACTICES

evour Cyber How-To Guide to learn safe online atralegaes and find additional Amanetis resources.



PROMOTING SAFETY

Learn about NICE initiatives to promote Awareness at work and at home.

CYBER TERMS

Seractive Cyber G Cybersecurity Terminology and learn about DHS' effort to standardizaterms.



National Cyber Security Awareness Month

CELEBRATE AWARENESS

October is Malional Cyber Secruity Aware-ness Month, see what's going on

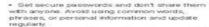
Why Cybersecurity Awareness?

More than ever, people rely on the internet for everything from basic communications, to making transportation reservations, to entertainment. With each click of the mouse, citizens risk their online security if they have not taken the proper precautions to protect themselves and their Personally Identifiable Information (FII). Cybersecurity involves protecting that information by preventing, detecting, and responding to attacks.

Cybersecurity is a growing issue. Our vulnerabilities threaten the safety and livelihood of our citizens' online safety and as such, it is paramount that the government work to increase the public's awareness of cybersecurity and make them active and involved cybercitizens. Learn about ongoing intalises to promote Awareness for all Americans.

What Can I do to Protect Myself?

While there are no sure ways to protect yourself from a cyber attack, there are some simple steps you can take to help keep your PII private.





. Verify the authenticity of requests from companies or individuals by contacting them directly. If you are being asked to provide personal information via email, you can independently contact the company directly to verify this request

+ Pay close attention to website URLs. Pay attention to the URLs of websites you visit. Malicious websites sometimes use a variation in common spelling or a different domain (for example, .com instead of .net) to deceive unsuspecting computer users.

 For additional tips visit STOP THENK CONNECT and view our HOWATO. OUIDE

The government has a number of resources available to the public to learn more about protecting yourself. Get more cybersecurity tips from DHS specific to email, phone, and social media among others, at <u>Into Jovew the govilles events cybersecurity lion</u>. stated. Get additional tips through US-CERT at [http://www.us-cert.gov/card/top/]

AWARENESS TIPS

STITL 001. Holiday Traveling with Perso Internet - British Clevines

The minute Stratistical Convious The minutes in America 20, 2012, 2017, 2017, 2017, 2017. The wide The inhumes is all not singuistic with the wide spread are of interested notable devices and on a man if phones and tablet. While in the device for one and tablet, while in the device should get a man to the phones and tablet. The service is a make the product of the convenience makematic your area point for the orientage makematic your area point for the service and the service and device.

83.00 - Lovaler of arcting Midden Thread a Receiver and Botradia Trees day, March 20, 2012, 10 180 28 AM Midden are no confinally finding name major to as-rison and account of the major of the con-ord such as to daily and before the pro-asses, and you may be a victim without were realized.

STOR 0241 Understanding ISPs

STUL 0721 Under standing ISPE
Transday, March 21, 2012, 10, 20, 20, AM
1875 effet services like email and internet asoses. In addition to availability, your may marvito
consider other factors on that you find an ISP that
supports all of your needs.

ST09-00d: Dealing with Cyb-woulde

Transition, March 20, 2012, 10, 16 20 AM Bullion are taking advantage of horizonogy to infordate and huses their victims. Dealing with cyberbullying can be difficult, botthers are steps you can take.

STOC SCE Hosping Children Safe Distance Treating, Nation 20, 2021, 97 90 20 AM Children present unique security right when they tree a complete—and only do you have to heap complete. By taking some simple shape, you have distracted by taking some simple shape.

STOR-DOT: Using Classic north USB Drives

Treation, March 20, 2012, 10:10:20 AM USB disease are popular for stoing and transporting data, but some of the characteristics that make them consumers about the country. victor.

MORE



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Increas e Your Awareness

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EDUCATION

Furthering Learning in Cybersecurity & STEM

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Software Assurance

Centers of Academic Excellence (CAE)

Regional Cyber Centers

1.Coms

Scholarhip for Service (SFS)

Integrated Cybersecurity Education Communities (ICEC)

Cyber Competitions Investigation Project (CCIP)



CLASSROOMLEARNING

Get started with Cybersecurity. Learn about the exciting programs available at every level, from grade school to graduate achool



HANDS ON EXPERIENCES

Find camps, competitions and other after-action) activities that extend learning beyond the disasroom.



TEACHING

Get new ideas for brining technings into the distances, find curriculum resources and strategies for making STEM accessible.



DRIVING INNOVATION

Learn about NIC Einstitatives and programs underway to connect Educators, Students and Technology.



HSF Releases Report Detailing Substantial Browth in Gradu and Engineering in the Past Released Jone 1, 2010



Colorado State Wycverzity Volunfear Precipitation Network Honored with histigma Land-Drant Organization Award Released May 25, 2012 New Fiscaltte Field



HSP Report Debets Federal Science and Engineering Sup-port to Colleges, Universities and Honoroff Institutions Released May 22, 2012



Hosts traugural Global Sure-nit on West Review Reteated May 16, 2012 Photo Reteate



Duberetz "Land" at National Science Foundation on Thurs-day, May 24th Returned blay 11, 2012



NSF Honory Two Datty Career Researchess With Alan T. We-Line riseas - Donnbert Statement May 10, 2012



Bush Design Tools as DWART Boards Are More Successful Released May 10, 2012 News From the Field



Why promote Cybersecurity & STEM Education?

Personal digital security is critical to the Nation's economy and the security of our critical infrastructure. Improving the cybersecurity posture of the nation requires requires change and education at the individual level, from grade school to graduate school and beyond. We must build a digitally literate worldorce that uses technology in a secure manner. To do so, we must teach science, technology, engineering and math (STEM) and other critical subjects to all students, and educate all students on the secure use of today's evolving technologies.

It is important to have the educational resources in place to make digital literacy and personal security reality. The Department of Education and the National Science Foundation (NSF) lead the Formal Cybersecurity Education efforts for NICE. Their mission is to bolster formal cybersecurity education programs encompassing kindergarten through 12th grade, higher education and vocational programs, with a focus on the STEM disciplines to provide a pipeline of skilled workers for the private sector and government



Education Opportunities

Centers of Academic Scoelience

Advanced Technological Education (ATE)

Regional Cyber Denters

integrated Cybersecurity Education

National Cybersecurity Education Council MICROS

HICS Education Partners

Cyber Security Education Consortium (CSEC) Center for Systems Security and Information Assurance (CSSIA)

DHS NCSD Schools Assurance

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ized world.

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ICEC VISION & MISSION

Wision: The vision of the ICEC pro-

ect is communities of cyber-citizens

creasingly technological and global-

Mission: The mission of the ICEC

project is to produce a demonstrat-

ed increase in the Nation's cyberse-

curity worldorce and yield a greater

sional development and innovative

integration of cybersecurity in high

number of cyber-aware citizens

through effective teacher profes-

school classrooms.

to navigate and prosper in an in-

across the Nation who have learned

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For Educators

NICE Initiatives

STEM Improvement Efforts

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Curriculum Resources

Wirtural Labs

Programs.

Software Assurance

Centers of Academic Excellence (CAE)

Regional Cyber Centers

I-Coms

Scholarhip for Service (SFS)

Integrated Cybersecurity Education Communities (ICEC)

Cyber Competitions Investigation Project (CCIP) Education > HICE Initiative > /CEC

INTEGRATED CYBERSECURITY EDUCATION COMMUNITIES (ICEC)

ICEC Background

The Nation's cyber infrastructure depends on well-trained information Technology (IT) professionals to support the systems and networks necessary for essential computer operations. The Department of Homeland Security (DHS) National Protection and Programs Directorate (NPPD) Cyber Education Office (CEO) launched ICEC to enhance formal cybersecurity education with the ultimate goal to promote growth of the cybersecurity workfance. DHS believes that by encouraging interest in the cybersecurity field, increasing awareness of cybersecurity careers and academic pathways, and giving teachers tools to teach their students about the availability of related career opportunities, the number of young people who will benefit - and who will consider entering the field of cybersecurity - will be multiplied.

PROJECT OVERVIEW

ICEC is designed to encourage interest in the cybersecurity field, increase awareness of cybersecurity careers and academic pathways, and give teachers tools to teach their students about the availability of related career opportunities.

The ICEC project targets the U.S. high school student population through professional development of high school teachers and cybersecurity education summer camps. ICEC focuses its efforts on training teachers to use project-based learning when inte-

grating cybersecurity content into math, science, and humanities studies. ICEC develops cybersecurity education communities of students and educators, where high school students can hone their cybersecurity skills and teachers simultaneously learn innovative cybersecurity integration techniques.

ICEC sponsors cybersecurity education summer camps, which encourage interest in the cybersecurity field through project-based cyber learning experiences for high school students as well as access to cybersecurity-integrated learning tools for their teachers. Through these camps, ICEC hopes to create an environment in multiple U.S. communities in which science, technology, engineering and mathematics (STEM)-capable students can learn more about cybersecurity, hone their knowledge and skills, and become introduced to the world of cybersecurity.

Through professional development, their experience at the Camp, and online access to cybersecurity curricula, ICEC project high school teachers are equipped to bring cybersecurity principals to their classrooms.

ICEC GOALS & OBJECTIVES

ICEC aims to reach and affect 1.7 million U.S. high school students over 10 years through the cybersecurity education summer camps and teachers integrating cybersecurity content in the classroom. More specifically, ICEC intends to:

- 1. Provide tools to help high school teachers and their communities contribute to an expanding the pipeline of cybersecurity professionals entering the Nation's workforce.
- 2. Educate teachers and students in cybersecurity through the summer camps, where STEM-capable students can learn and become introduced to cybersecurity
- 3. Provide a portable model to aid in replication of this model to additional U.S. communities.
- 4. Develop an effectiveness measurement plan to gauge the lasting effects of the model both in the classroom and in the cybersecurity field.

Education Opportunities

Centers of Academic Evolutions Advanced Technological Sousstion (ATE)

Regional Cyber Deniars

egrated Cybersecurity Education involution (ICEC)

HICS Education Partners

Stay Sale Online

Cyber Security Education Consortium (CSEC)

Center for Systems Security and information Assurance (CSSIA)

BHS NCSD Software Assurance

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CYBERSECURITY COMPETITIONS INVESTIGATION

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Scholarhip for Service (SFS)

Integrated Cybersecurity Education Communities (ICEC)

Cyber Competitions Investigation Project (CCIP)

CCIP VISION & MISSION

Vision: The vision of CCIP is to inform the development and enhancement of cyber competitions to foster a cybersecurity workforce capable of defending the infrastructure and interests of the United States.

Mission: CCIP's mission is to gain a well-defined and robust understanding of the cyter competition. landscape by assessing cyber competition characteristics to determine contributions to the Framework goals; and, recommend effective and efficient DHS CEO involvement that fortities the enhancement of cybersecurity education in strengthening the Nation's cybersecurity workforce.

PROJECT OVERVIEW

be multiplied.

Education > HICE Initiative > CCIP

PROJECT (CCIP)

Cyber competitions are interactive, scenario-based events or exercises that help participating individuals develop cybersecurity skills and increase interest in cybersecurity careers. Cyber competitions foster talent in potential cybersecurity professionals that might otherwise be unidentifiable through traditional academic means, and encourage mentor-led atmospheres where participants can practice and hone cybersecurity skills in a controlled, real-world environment. DHS CEO aims to identify U.S. based cyber competitions to analyze which cybersecurity knowledge, skills and abilities (KSAs) and specially areas (SAs) the competitions test and promote, that are based on the National Cybersecurity Workforce Framework

The Nation's cyber infrastructure depends on well-trained information Technology (IT)

professionals to support the systems and networks recessary for essential computer

operations. To increase this awareness of cybersecurity careers and academic path-

ways, the Department of Homeland Security (DHS) National Protection and Programs

Directorate (NPPD) Cytier Education Office (CEO) launched the Cytier Competitions

that by encouraging hands-on learning in the cybersecurity field, the number of young

people who will benefit - and who will consider entering the field of cybersecurity - will

Investigation Project (CCIP), which aims to develop a comprehensive list of all U.S.

cyber competitions, which test the cybersecurity skills of participants. DHS believes

DHS CEO is a champion for all cytier competitions. CCIP aims to provide cytier competition administrators, participants, and sponsors with a wider view of other cyber competitions to increase involvement, and encourage recognition of the tremendous efforts of the teachers, competitors and coaches. DHS CEO will work with DHS Science and Technology (DHS S&T) to create a community repository outlining which KSAs and SAs of the Framework each -cyber competition utilizes. DHS CEO's work will allow students the opportunity to pick a cyber competition that best fits their interests and needs to help them onto the Cybersecurity Highway, which defines various cybersecurity career pathways. Ultimately, the CCIP community repository will provide competitors, sponsors, administrators, and employers with a central source to find competitions in which to participate, fund, manage, or hire from

CYBER COMPETITIONS GOALS & OBJECTIVES

In addition to the more specific objectives below, CCIP will socialize the Framework and ultimately strengthen the cybersecurity workforce. These specific objectives include:

- 1. Capturing and understanding the specific characteristics of existing cyber competitions on national, state and local scale based in high school, collegiste and post-collegiste academic levels.
- 2. Mapping current cyber competitions to the Framework.
- 3. Providing a central resource for cyber competition hosts
- 4. Developing recommendations for DHS to further assist the collective efforts of these cyber competitions

DHS CEO BACKGROUND

CEO leads the collaborative national effort to promote cybersecurity education, training, and workforce development to help the U.S. protect itself against future cybersecurity threats. CEO is located within DHS's National Protection and Programs Directorate (NPPC): National Cyber Security Division (NCSD) and plays a significant leadership role within the National Initiative for Cybersecurity Education (NICE). In this role, if works in partnership with other government agencies to support the development and maintenance of the Nation's cybersecurity worldning



Education Opportunities

Centers of Apademic Scotlence Advanced Technological Revestion (ATE)

Regional Cyber Centers legrated Cybersecurity Education promunities (ICEC)

NICS Education Partners

Strap Safe Online

Cyber Security Education Consortium

Center for Systems Security and Information Assurance (CSSIA)

DHS NCSD Software Assurance

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Call for Vendors

Mapping Instructions Framework Download

MRCE Institutions

Workforce Development

Workforce Framework



FIND COURSES

Search the most comprehensive listing of available Cybersecunity training.



DEVELOP TRAINING Training strategies and guidance for businesses.



GET CERTIFIED

A variety of professional certifications are available, find the one that the your career goals:



SUBMIT TRAINING

if you are a commercial or government agen-cy you can regarder your Cyber 5 IA courses in the training Datelog.

Why promote Cybersecurity training?

Securing, protecting, and defending our nation's digital information and associated systems and infrastructure require building and retaining an agile, highly skilled workforce that can respond flexibly to dynamic requirements. This is one of the foundational goals of the National Initiative for Cybersecurity Education (NICE). Building our nation's cybersecurity workforce requires two complimentary components, workforce planning and professional development. Workforce planning entails analyzing the capabilities needed to achieve the current mission and forecasting the capabilities that are needed in the future. Current and future talent gaps can be addressed through a combination of hiring, contracting, and professional development programs. Learn more about what NICE is doing to promote an agile workforce.

Explore the Workforce Framework

Experts across the country have begun the professionalization of the Cybersecurity domain. The first step in this effort was the development of a professional taxonomy. the National Cybersecuity Worldforce Framework that identities and categorizes areas of the Cybersecurity discipline. At this time each area has been mapped to the Federal, Office of Personeli Management (OPM) Knowledge, Skills, and Abilities (KSAs). We are seeking the input of commercial industry to further develop the Framework. Find out how you and your organization can participate and contribute

Training Strategies for Businesses

No one knows your business like you do and developing tailored cybersecurity training will help keep your employees, environment, and clients secure, is a challenge Explore of steeles for workforce development that can help you identify skills gaps. identify appropriate training and create a thriving Cybersecurity Program.

TRAINING RESOURCES FOR FEDERAL EMPLOYEES

The following loss are natified reduced training after and require authorization to access:

Federal Virtual Training Shaironment (Fed VTE)

Federal employees can access a rick Micary of Faderal engineers can access a rich forage of options county and information assurance training. Put yourself in the classroom to attend in clares, nation demonstrations, and conducts having on late. Were and manage your or participants another on a titing in present bought to be training. orbije officeat

Federal Cybersecurity Training Events (fied CTE)

Federal employees can access hands on training by "Red Team/Blue Team"

PUBLIC TRAINING VENDORS

The following vendors have registered their orations in the Taking Catalog, but are not en-ablesed by DHS.

Thereing Company
Computers county training, contilication and free
expansions. We specialize in computerineheat
expansion, digital transition, application recorfly and

Dyber University

Earn a cybers county degree on the or enable.

Providing technology and services to support tome land security, defence, and global health

interested in participating?

SUBMIT YOUR DEGAMIZATION



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THE TRAINING CATALOG

Catalog Search

Explore the Framework





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EXPLORE THE FRAMEWORK:

Customer Service and Technical Support

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THE TRAINING CATALOG

Catalog Search | Explore the Framework

UCE

Telecommunications in Info			
⊠ view sessions	Training Company	WET	
	managerial perspectives on basic con . An overview of data communication		
Foundations of Information	System Security		
View sessions	Acme Training	WBT	
	f establishing and maintaining a practice; key assets. Topics include physical at		
Metworking Essentials			
(V) view sessions	Cyber University	CBT, WBT	
	ng technologies for Individual worksta met, with emphasis on the OSI Jopen s		
Metwork Security			153
W view sessions	Cyber University	WBT	
	oncepts of computer network security ote access, Web security, intrusion de		
leformation System Securi	ty Mechanisms		
(%) view sessions	Training Company	свт	
A hands-on technical examin access control, confidentiali are.	racion of areas of security—such as au ty, availability, data integrity (encrypt	ntentication, authoristion), and nonregudiat	istion and ion—that
Disaster Recovery Planning	E-30		E
view sessions	Cytrer University	CST	
study of disaster recovery ar corporations. Topics include	id emergency planning as applied to the security risk evaluation and manager	he information system nent, creation of three	s function in it profiles,
Information Security Needs	Assessment and Flanning		
[W] wiew sessions	Acme Training	CBT	
in-depth practice in gatherin	g security requirements to generate a	security plan.	
Network and Internet Secu	rity		
▼ view sessions	Cyber University	WIST	
An introduction to the securivoice and data communicati technolog	ty concepts needed for the design, us one networks, including the internet.	e and implementation A brief review of netwo	of secure orking
Computer Forensks			D
▼ view sessions	Cytier University	WIST	
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THE TRAINING CATALOG

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Telecommunications in Information Systems Leaming Objectives | Available Sessions | Framework

Description

An analysis of fechnical and managerial perspectives on basic concepts and applications in felecommunication systems. An oven-few of data communication protocols and standards, local area networks, wide area networks, and intermetworks; and trends in telecommunications is provided. The implications of the regulatory emirronment and communications standards on transmission of voice, data, and image are examined.

CAREERS

Course Prerequisites: CSIA 301 Information System Architecture Training Purpose: Continuing Education, Skill Development, Functional Overall Course Level : Intermediate Specific Audience:

Learning Objectives

Obtain an understanding of the overview of data communication protocols and standards; local area networks, wide area networks, and an interestveries; trends in telecommunications; and the implications of the regulatory environment and communications standards on transmission of voice, data, and timage.

This Course Fulfils the following KSAs

Training Origin: Academic Institution

- Knowledge of data backup, types of backups (e.g., full, incremental), and
- recovery concepts and tools
- Recovery Concepts and course.

 Knowledge of network architecture concepts including topology, protocols, and components.

 Knowledge of network communication protocols such as TCP/IP, Dynamic
- Nicolan age of manufact communication productions and discipline Dynamics of the Charles Dynamics of the Charles Dynamics of the Charles Defense in Depth principles
 Nicoland age of network sealing analysis methods

- Knowledge of Open System Interconnection model
- Knowledge of Open System Interconnection in Knowledge of packet-level analysis
 Skill in protecting a network against malware
 Skill in securing network communications
 Skill in using VPM devices and encryption

Categories:

- Analyze
- Investigate Operate and
- Collect Operate and
- Maintain - Protect and
- Defend Securely Provision
- Support

Provider

http://www.acme.org Contact 1-800-123-4567

info@acme.org

Competencies

- Computer Forensics
- Encryption Information Assurance
- Information
 Systems@letwork
- Security Infrastructure Design
- Vulnerabilities
 Assessment



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THE TRAINING CATALOG

Catalog Search

Explore the Framework

Overview Categories Specialty Areas KSAs Competencies Tasks

About the Framework

The National Cybersecurity Workforce Framework classifies the typical duties and skill requirements of cybersecurity workers. The Framework is meant to define professional requirements in cybersecurity, much as other professions, such as medicine and law, have done. [Learn more about the Framework effort]

The Framework organizes cybersecurity into seven high-level categories, each comprised of several specialty areas. Within each category you'll find a list of specialty areas, clicking on a Specialty area will reveal the details about that area. Each speciality area detail displays the standard tasks and the Knowledge, Skills and Abilities (KSAs) needed to successfully complete those tasks. Select from any of the 7 areas (above or using the graphic at right) to browse the Framework Categories or use the job-title search box (at right).

Training and the Framework

Training is a foundational component for every workforce plan. By mapping courses to specific KSAs and Specialty Areas, Cyber Professionals, and those entering the Cyber Profession, can quickly identify the courses they need to meet the skill requirments of their position, advance within their specialty area, or transfer their skills to another position. Training providers have mapped their Courses are mapped to these KSAs so educational and training opportunities related to your speciality area can be quickly identified.

If you're an academic institution or training vendor and you like to map and submit your courses [click here], identify appropriate training and create a thriving Cybersecurity Program.



Not Sure Where You Fit in the Framework?

Enter your job title, or words that describe your major activities and let the Framework find you!

Go

Or browse the Categories using the Framework Graphic:



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Area Competency Enterprise Architecture
 Information Assurance
 Information 6

Information Assurance Information Systems Security Certification

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Systems/Network Security
Information Technology
Performance Assessment
Information Technology

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THE TRAINING CATALOG

Catalog Search | Explore the Framework

Overview Categories Specialty Areas KSAs Competencies Tasks



View Related Courses

Information Assurance Compliance

Related Job Titles | Tasks | KSAs

DESCRIPTION

Oversees, evaluates, and supports the documentation, validation, and accreditation processes necessary to assure that new IT systems meet the organization's IA requirements. Ensures compliance from internal and external perspectives.

RELATED JOB TITLES

Persons working in this Specialty Area may have job titles similar to:

- Accreditor
- Validator
- IA Manager
 IA Officer
- Designated Accrediting Authority
 Certifying Official
- Certification Agent
- IA Compliance Analyst/Manager
- Auditor

- Security Control Assessor
 Authorizing Official Designated Representative
- Risk/Vulnerability Analyst
- Portfolio Manager
 Compliance Manager

TASKS

Perfessional involved in this Specialty perform the following tasks:

- Develop methods to monitor and measure compliance
- . Develop specifications to ensure compliance with security requirements at the
- system or network environment level

 Draft statements of preliminary or residual security risks for system operation
- Maintain information systems accreditations
 Manage and approve Accreditation Packages (e.g., Defense Information Assurance)
- Certification and Accreditation Process, National Information Assurance Certification and Accreditation Process, etc.)
- · Monitor and evaluate a system's compliance with Information Technology security
- requirements · Perform validation steps, comparing actual results with expected results and
- analyze the differences to identify impact and risks

 Plan and conduct security accreditation reviews for initial installation of systems
- and networks
- . Provide an accurate technical evaluation of the application, system, or network, documenting the security posture, capabilities, and vulnerabilities against relevant
- · Recommend new or revised security measures based on the results of security
- . Review accreditation documents to confirm that the level of risk is within
- acceptable limits for each network
- Verify that network/system security posture is implemented as stated, document deviations, and determine required actions to correct those deviations
- Verify that the network/system accreditation documentation is current

KSAS

Experts in the Specialty Area have the following Knowledge, Skills, and Ability:

- Knowledge of identified vulnerabilities, alerts, and bulletins (IAVA, IAVB)
- Knowledge of IT security certification and accreditation requirements
 Knowledge of IT security principles and regulations
 Knowledge of methods for evaluating, implementing, and disseminating IT security
- tools and procedures
 Knowledge of network architecture concepts including topology, protocols, and
- components
- components

 Knowledge of pertinent government laws and information technology regula

 Knowledge of structured analysis principles and methods

 Knowledge of systems diagnostic bools and fault identification techniques

 Knowledge of the organization's enterprise IT goals and objectives enment laws and information technology regulations



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Become a Cyber Professional















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CAREERS

Driving Professionalization & Strategies for Talent Management

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se the Possibilities using the National Cybersecurity Worldorge framework



CAREER PLANNING

Career Roadmeps can help you plan your

next move

Why Foster Professionalization and Career Development?

Cybersecurity is a relatively new occupational field in terms of formal qualifications, regulatory governance, and oversight. Therefore, the government is exploring the professionalization of cybersecurity by opening a national public conversation around the ments of professionalizing certain specialty areas of the National Cybersecurity Worldorce Framework.

The Important Role of Talent Management

Talent Management is an all-encompassing term for strategic human capital activities that include recruitment/hiring, onboarding, engagement, succession planning, performance management, workforce planning, retention, leadership development, etc. If's about who you need, and how you get them- planning and execution. [Link to Talent Management page]

Career Spotlight

interviews with cyber professionals, hiring manangers and researchers. Highlighting their careers, how they got there, their thoughts on the profesion, giving an "insiders" perspective.



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Centers of Academic

Excellence (CAE) Regional Cyber Centers

1-Comes

Scholarhip for Service (SFS)

Integrated Cybersecurity Education Communities (ICEC)

Cyber Competitions Investigation Project (CCIP) Education > HICE Initiative > CCIP

SOFTWARE ASSURANCE

Software Assurance Education Overview

Complex software systems affect nearly every aspect of our lives, in areas such as defense, government, energy, communication, transportation, manufacturing, and finance. Protecting these systems against vulnerabilities and attacks is critical, so there is a growing demand for skilled professionals who can build security and correct functionality into software and systems under development. Yet there are few software assurance programs or tracks that focus on developing assured software and, consequently, not enough professionals to meet the growing demand. The SwA Curriculum Project began in response to the growing demand for software assurance combined with the lack of professionals and educational programs to fill the need. The MSwA Reference Curriculum was created to guide institutions toward software assurance programs, beginning at the community college level and continuing through the master's program. Learn More

Workforce Education & Training Working Group

The Software Assurance Curriculum Project provides materials for undergraduate and graduate courses in software assurance. The Master of Software Assurance Reference Curriculum and Undergraduate Course Outlines reports and other resources are available for download.

VISIT THE PROGRAM SITE

MISSION

The Software Assurance (SwA) Workforce Education and Training Working Group is composed of members from industry, government, and academia and facilitates both existing and prospective (e.g., students and educational institutions) members of the worldorce to improve their production of adequately secure software.

Development of a Master of Software Assurance Reference Curriculum

Modern society is deeply and irreversibly dependent on software systems of remarkable scope and complexity in areas that are essential for preserving our way of life. The security and correct functioning of these systems are vital. Recognizing these realities, the U. S. Department of Homeland Security (DHS) National Cyber Security Division (NCSD) enlisted the resources of the Software Engineering institute at Carnegie Mellon University to develop a curriculum for a Master of Software Assurance degree program and define transition strategies for implementation. In this article, we present an overview of the Master of Software Assurance curricuturn project, including its history, student prerequisites and outcomes, a core body of knowledge, and a curriculum architecture from which to create such a degree program. We also provide suggestions for implementing a Master of Software Assurance program.

The Master of Software Assurance Reference Curriculum is now recognized by the IEEE Computer Society and the Association for Computing Machinery. The IEEE Computer Society (IEEE-CS) and Association for Computing Machinery (ACM) have recognized the Master of Software Assurance (MSwA) Reference Curriculum as appropriate for a master's program in software assurance. This formal recognition signifies to the educational community that the MSwA Reference Curriculum is suitable for creating graduate programs or tracks in software assurance. The IEEE-CS and ACM have developed several computing curricula and are community leaders in curricula development. This MSWA curriculum includes focused curriculum recommendations for software assurance—the first curriculum developed for this specific field.

For sources, process, products, adoption strategies, and early adoption experiences related to the development of the Master of Software Assurance see this paper.



Education Opportunities

Centery of Academic Scientishow Advanced Technological Boundon (ATG)

Regional Cyber Centers

integrated Cyberoscurity Schumbion Communities (ICSC)

HICS Education Partners

Oracl Code Ordina

Cyber Security Education Consortium

Center for Systems Security and Information Assurance (CSSIA)

DHS NESD Software Apparation

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